

# **Quality Rated Program Benchmarks**

Please send the following items to Mentor Michigan to continue the QRP certification process

#### 1. Recruitment

- a. Description of recruitment strategies and campaigns, list of recruitment events
- b. Description of desired volunteer mentors and youth, including any desired qualifications, interests, skills, and experiences
- c. Recruitment handouts provided to current mentors and mentees
- d. Description of methods employed to encourage current mentors and mentees to engage in recruitment

### 2. Screening

- a. Criteria for accepting and disqualifying mentors/mentees
- b. Mentor application
- c. Interview scheduling procedure or description of interview process, typical questions asked
- d. List of background and reference checks conducted on prospective mentors
- e. Match agreement forms including which parties are involved, a minimum time commitment, minimum meeting time and frequency
- f. Parental/guardian consent form and description of consent process

### 3. Training

- a. Thorough description of all pre-match trainings provided to mentors
- b. Risk management policies and how they are communicated to mentors

## 4. Matching

- a. Description of match procedure, including qualities, skills, experiences considered during match process
- b. Procedure for scheduling initial match meeting, along with any requirements for the initial meeting
- c. Commitment agreement to be signed at initial match meeting

# 5. Monitoring and Support

- a. Procedures for program contact with mentors/mentees, including frequency, timeline and topics covered
- b. Protocol for assessing mentor/mentee relationship
- c. Procedures for parent contact, including topics discussed
- d. Documentation procedure of match meetings and activities
- e. List of resources and support services offered to mentors post-match
- f. List of resources and support services offered to parents/guardians post-match
- g. Post-match mentor trainings offered
- h. Procedure for mentor evaluation/feedback throughout duration of the match

#### 6. Closure

- a. Procedure for managing anticipated closures
- b. Procedure for managing unanticipated closures
- c. Exit interview procedure and topics discussed
- d. Re-matching procedure
- e. Documentation/recording process for closures
- f. Topic guide for closure discussion with mentee
- g. Topic guide for closure discussion with mentor
- h. Written public statement for parent/guardian discussing closure and post-closure procedures